

ENGLISH, BA, SECONDARY EDUCATION CONCENTRATION

Program Learning Outcomes

Graduates of this program will be able to:

- Analyze and evaluate texts that reflect diverse genres, time periods, and cultures.
- Analyze the ways in which language and literature are related to class, culture, ethnicity, gender, histories, race, and sexuality.
- Interpret texts from various perspectives by using close readings supported by textual evidence and informed by critical theory.
- Produce a variety of materials, including oral presentations, for a range of creative writing and/or rhetorical contexts.
- Conduct effective research and writing as it relates to the field of English studies by using a variety of technological and information sources.

Program Requirements

Code	Title	Credit Hours
Core IMPACTS		42
All core curriculum recommendations are shown under the Core IMPACTS section of the Undergraduate Graduation Requirements. (https://catalog.clayton.edu/graduation-requirements/undergraduate-graduation-requirements/core-curriculum/#nonsciencemajorstext)		
Field of Study - English		18
<i>Survey of Literature Requirement</i>		
World Literature Course. Choose one from the following:		3
ENGL 2111	World Literature I -Pre-Modern	
ENGL 2112	World Literature II - Modern	
British Literature Course. Choose one from the following:		3
ENGL 2121	British Literature I	
ENGL 2122	British Literature II	
American Literature Course. Choose one from the following:		3
ENGL 2131	American Literature I	
ENGL 2132	American Literature II	
International Languages and Lower Division Requirements		9
Competence in a language other than English through the intermediate level (e.g. SPAN/FREN 2002) is required here, in Core IMPACTS, or by competency assessment (e.g. CLEP). If the 9 hours for this area are not satisfied by International Language courses, then students may apply courses listed in Core IMPACTS but not already applied elsewhere. ¹		
Upper Division Core Requirements		18
ENGL 3100	Intro to Literary Studies	
ENGL 3210	Advanced Grammar	
ENGL 4020	Methods in Teaching Literature	
ENGL 4030	Methods in Teaching Writing	
ENGL 4114	Adolescent Literature	
ENGL 4215	Shakespeare	
Upper Division Concentration Requirements		15
<i>Cultural Studies</i>		

Choose one (1) course from:		3
ENGL 3300	Women and Literature	
ENGL 3410	African American Literature I	
ENGL 3420	African American Literature II	
ENGL 3501	Multicultural Literature	
ENGL 3510	Caribbean Literature	
ENGL 3520	Asian-American Literature	
ENGL 3620	Postcolonial Literature	
ENGL 4010	Latin American Literature	
<i>British Literature after 1660</i>		3
Choose one (1) from:		
ENGL 3620	Postcolonial Literature	
ENGL 4222	Restoration & 18th Century Lit	
ENGL 4241	Romantic Literature	
ENGL 4242	Victorian Literature	
ENGL 4250	Modern British Literature	
<i>American Literature before 1850</i>		3
Choose one (1) from:		
ENGL 3410	African American Literature I	
ENGL 4110	American Romanticism	
<i>American Literature after 1850</i>		3
Choose one (1) from:		
ENGL 3420	African American Literature II	
ENGL 3501	Multicultural Literature	
ENGL 4120	American Realism & Naturalism	
ENGL 4130	Southern Literature	
ENGL 4140	Modern American Literature	
ENGL 4150	Contemporary American Lit.	
Additional Courses - The following courses may be applied in one of the above categories depending on the topic of the course:		
ENGL 4610	Modern Poetry	
ENGL 4800	Selected Topics in English	
ENGL 4810	Special Topics in Women & Lit.	
ENGL 4820	Studies in Drama	
ENGL 4900	Directed Research	
English Electives		6
Choose two of the 3000-4000 level ENGL courses below or directly above that are not applied elsewhere in the program of study.		
ENGL 3110	Intro to Writing Studies	
ENGL 3140	Intro to Visual Rhet. & Design	
ENGL 3200	History of English Language	
ENGL 3212	Advanced Composition	
ENGL 3220	Argumentative Writing	
ENGL 3230	Practical Grammar	
ENGL 3700	Response to Writing	
ENGL 3750	Digital and Multimedia Writing	
ENGL 3770	Video Games and Literature	
ENGL 3800	Intro to Creative Writing	
ENGL 3900	Professional & Tech. Writing	
ENGL 3910	Professional Editing	
ENGL 4011	Critical Theory	
ENGL 4015	Writing Culture and Power	

ENGL 4040	Advanced Document Design	
ENGL 4100	Early American Literatures	
ENGL 4200	Medieval Literature	
ENGL 4210	Renaissance & Commonwealth Lit	
ENGL 4300	Advanced Poetry Writing	
ENGL 4315	Advanced Fiction Writing	
ENGL 4320	Adv Creative Nonfiction Wrtg	
ENGL 4610	Modern Poetry	
ENGL 4801	Selected Topics in English	
ENGL 4802	Selected Topics in English	
ENGL 4803	Selected Topics in English	
Secondary Teacher Education Concentration Area		27
EDUC 2110	Invest. Critical/Contem. Issue	
EDUC 2120	Exploring Socio-Culture	
EDUC 2130	Exploring Teaching and Learning	
EDUC 3030	Exploring the Exceptional Learner	
EDUC 3200	Secondary Curr. & Assessment	
EDUC 3210	Classroom Methods & Mgmt.	
EDUC 4003	Secondary Level Seminar	
EDUC 4725	Secondary Practicum	
EDUC 4730	Secondary Level Internship	
EDUC 4731	Secondary Level Internship	
Total Credit Hours		120-129

Education Policies and Procedures

Education students are bound by the rules and policies stated in the Teacher Education Unit Policy Manual and in the Intern Handbook. Both are posted on the Teacher Education home page at <http://www.clayton.edu/teachered> (<http://www.clayton.edu/teachered/>). Please see the Department of Teacher Education catalog page for admission, graduation, and certification requirements.

Suggested Course Sequence

Please Note: This is a suggested course sequence and assumes a starting freshman with no prior college credit who intends to complete their degree in four years. Students should consult with their academic advisor and review the course prerequisites and minimum grade requirements as seen in the Academic Catalog.

First-time traditional students enrolling in 9 or more semester hours are required to enroll in CSU 1000 First Year Seminar

Course	Title	Credit Hours
First Year		
First Semester		
ENGL 1101	English Composition I ^{Core IMPACTS}	3
MATH 1101	Intro to Mathematical Modeling ^{Core IMPACTS}	3
CRIT 1101	Critical Thinking ^{Core IMPACTS}	3
Foreign Language 1002		3
Behavioral Sciences	^{Core IMPACTS}	3
CSU 1000	First Year Seminar ¹	1
Credit Hours		16
Second Semester		
ENGL 1102	English Composition II ^{Core IMPACTS}	3
Fine Arts or Intermediate Foreign Language	^{Core IMPACTS}	3
Math, Science, or Technology Course	^{Core IMPACTS}	3

POLS 1101	American Government ^{Core IMPACTS}	3
Intermediate Foreign Language I (2001)		3
HIST 1111	Survey-PreModern World History ^{Core IMPACTS}	3
or HIST 1112	or Survey of Modern World History	
or HIST 2750	or Critical Trends and Issues	
or POLS 2401	or Intro to Global Issues	
Credit Hours		18
Second Year		
First Semester		
COMM 1001	Principles of Public Speaking	1
or COMM 1002	or Principles of Speaking Online	
Science Course with Lab	^{Core IMPACTS}	4
Intermediate Foreign Language I (2002)		3
EDUC 2110	Invest. Critical/Contem. Issue	3
ENGL 2121	British Literature I	3
or ENGL 2122	or British Literature II	
ENGL 3210	Advanced Grammar	3
Credit Hours		17
Second Semester		
Literature, Philosophy, or Foreign Language	^{Core IMPACTS}	3
Science Course without Lab	^{Core IMPACTS}	3
HIST 2111	Survey of US History to 1877 ^{Core IMPACTS}	3
or HIST 2112	or US HIST Since Reconstruction	
ENGL 2131	American Literature I	3
or ENGL 2132	or American Literature II	
EDUC 2120	Exploring Socio-Culture	3
ENGL 2111	World Literature I -Pre-Modern	3
Credit Hours		18
Third Year		
First Semester		
ENGL 3100	Intro to Literary Studies	3
EDUC 2130	Exploring Learning & Teaching	3
ENGL 4114	Adolescent Literature	3
ENGL 4020	Methods in Teaching Literature	3
ENGL 4215	Shakespeare	3
Credit Hours		15
Second Semester		
EDUC 3210	Classroom Methods & Mgmt.	3
EDUC 3030	Exploring-Exceptional Learner	3
ENGL 4030	Methods in Teaching Writing	3
Eng. Lit. Core: Amer. Lit. Before 1850		3
Eng. Lit. Core: Brit. Lit. after 1660		3
Credit Hours		15
Fourth Year		
First Semester		
EDUC 3200	Secondary Curr. & Assessment	3
English Elective		6
English Lit Core - American Lit After 1850		3
English Lit Core - Cultural Studies Course		3
EDUC 4725	Secondary Practicum	2
Credit Hours		17
Second Semester		
EDUC 4730	Secondary Level Internship	3
EDUC 4731	Secondary Level Internship	3
EDUC 4003	Secondary Level Seminar	1
Credit Hours		7
Total Credit Hours		123

* Competence in a language other than English through the intermediate level (e.g. SPAN/FREN 2002) is required in Core IMPACTS or Field of Study. SPAN 1001/FREN 1001 cannot be used anywhere in degree, but students may opt to take the course in preparation for SPAN/FREN

1002 if the student did not complete 2 or more years of Spanish or French in high school.

All English majors must have a C or higher in all English classes and classes applied as electives.

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