Credit

HEALTH CARE MANAGEMENT,

The Health Care Management program prepares students for a variety of entry and mid-level management positions in health services organizations, such as benefits offices, insurance companies, home health agencies, PPOs, HMOs, doctors' offices, group practices, hospices, hospitals, nursing homes, extended care facilities, ambulatory care centers, governmental health agencies, and other health care delivery organizations.

Admission and Readmission Requirements

Students intending to enroll in the Health Care Management program must meet all University admission and academic requirements. The following additional requirements also apply and must be met prior to enrollment in any business or health sciences courses numbered 3000 or above:

- a. Completion of Program Application Form. Students must declare a Health Care Management major and complete a program application form. The application for program admission must be completed prior to enrollment in upper division program requirements. A minimum 2.00 institutional GPA is required prior to enrollment in any 3000-level
- b. Completion of Lower Division Requirements.
 - i. Students may be admitted to the Health Care Management program and allowed to take selected 3000-level courses upon completion of at least 45 semester credit hours applicable to Core IMPACTS and Field of Study, including ENGL 1101 English Composition I, ENGL 1102 English Composition II, MATH 1101 Intro to Mathematical Modeling or higher. The selected courses are HCMG 3113 Health Comm for Managers and HLTH 3420 Health Education.
 - ii. Health Care Management students must complete all Core IMPACTS and Field of Study, requirements (with no grade lower than C in Field of Study) prior to enrollment in any 3000-level Health Sciences other than those listed above.
 - iii. Health Care Management students must earn a grade no lower than a C in MATH 1401.

A suspended student may apply for readmission to the Health Care Management Program immediately following his or her first semester of suspension. For a subsequent suspension, a student may apply for readmission following three semesters of suspension. Suspended students seeking readmission must submit an Application for Readmission to the appropriate program. The department head will review the application and make a recommendation to the Dean, who will make the final decision. Positive recommendations for readmission must be based on clear and convincing evidence regarding the student's prospects for academic success following the period of suspension.

Satisfactory Academic Progress Requirements

Program-specific regulations for the Health Care Management program are as follows: Students must achieve a grade of C or better in all upper division course work including required courses and program electives. Students must repeat any required course in which a grade of C or better is not achieved. Any student who fails to meet this performance level will be placed on program probation. A student must earn a grade of C or better in all courses while on program probation. Failure to achieve this performance level will result in suspension from the program. Readmission following suspension must be approved by the Dean of the College of Health.

Program Learning Outcomes

Graduates of this program will be able to:

- a. Analyze the complexity of the healthcare system that can influence managerial decisions, the importance of teamwork, and personal and professional ethics regarding health care services and programs. (AUPHA competency: policy development/program planning, financial planning/management skills, leadership/systems thinking analytic/ assessment skills).
- b. Apply basic population health/public health principles and research concepts that influence the practice of managing the health of communities and the delivery of healthcare services (AUPHA competency: public health science skills, program planning, analytic/ assessment skills, cultural competency skills).
- c. Analyze current economic and financial factors and policies that influence managerial decisions regarding healthcare services and programs. (AUPHA competency: financial planning and management skills, policy development/program planning).
- d. Utilize effective communication skills required in the healthcare environment. (AUPHA competency: communication skills, cultural competency skills).
- e. Analyze and assess the various aspects of a healthcare system to effectively manage and lead an organization. (AUPHA competency: leadership and systems thinking skills).
- f. Demonstrate workplace readiness through the application of knowledge from the various health care management courses to analyze an opportunity and propose an appropriate course of action. (AUPHA competency: community dimensions of practice skills, assessment, and communication skills).

Program Requirements Title

Code

	Hours
Core IMPACTS	42
All core curriculum recommendations	s are shown under the
Core IMPACTS section of the Undergo	raduate Graduation
Requirements. (https://catalog.clayte	on.edu/graduation-
requirements/undergraduate-graduat	tion-requirements/core-
curriculum/#nonsciencemajorstext)	

Field of Study - Healthcare Management

•	3	
HCMG 2100	Medical Terminology	3
or BIOL 2252	Anatomy and Physiology II	
& 2252L	and Anatomy and Physiology Lab II	
ITFN 1101	Foundations-Information Technology	3
HCMG 2111	Intro to Health Care Environment	3
Lower Division (1000/2000 Level) Elective Courses ¹		

Grades of D will not count toward graduation for Field of Study, MATH 1401 Elementary Statistics, or for any upper division requirements.

Upper Division Major Requirements

Students interested in community-based work in public health can choose to complete the Community Health Concentration.

Total Credit Hour	s	120
HCMG 4999	Capstone in Health Care Mgmt.	3
HCMG 4970	Health Care Mgmt Internship/Pr	3
HCMG 4901	Applied Research	3
HCMG 4500	Health Care Policy	3
Internship or Clin	ical Requirements	
MKTG 4207	Professional Selling	
MGMT 4311	Entrepreneurship	
HSCI 4101	Consumer Health	
HLTH 4200	IPE - Healthcare Professionals	
HLTH 4153	Gerontology	
HLTH 3501	The AIDS Epidemic	
HLTH 3420	Health Education	
HLTH 3401	Contemporary Women's Health	
HLTH 3341	Cultural Diversity in Health and Illness	
HLTH 3320	Communication with Families	
HLTH 3012	Alternative/Complementary Approaches to Health	
HCMG 4220	International Health Systems	
HCMG 4180	Health in Corporate Settings	
HCMG 3601	Intro to Mental Health/Case Mg	
HCMG 3211	Intro to Community Health	
	per division courses from the list below or any courses leading to a Minor.	9
Upper Division S	pecialty Courses	
HCMG 3550	Ethical Issues in Health Care	3
HCMG 3520	Legal Issues in Health Care	3
HCMG 4560	Health Care Finance	3
HCMG 4401	Intro Primary/Long Term Care	3
HCMG 4110	Administration of Managed Care	3
HCMG 3901	Marketing in Health Care	3
HCMG 3701	Intro to Epidemiology	3
HCMG 3501	Health Care Systems/TQM	3
HCMG 3401	Applied HR Mgt./Hlth Care Del.	3
HCMG 3340	Healthcare Information Tech.	3
HCMG 3320	Healthcare Economics	3
HCMG 3101	Intro to Health Systems Mgmt.	3
HSCI 3113	Health Communication for Managers	3

The concentration in Community Health will prepare Health Care Management students for community-based work in public health. Students will acquire skills and knowledge related to planning, implementing, and evaluating community health improvement projects and interventions.

Code	Title	Credit Hours
Community Heal	th Concentration	
Complete all of the	ne following:	
HCMG 3211	Intro to Community Health	3
HLTH 3420	Health Education	3
HCMG 3701	Intro to Epidemiology	3
HCMG 3520	Legal Issues in Health Care	3
HCMG 3550	Ethical Issues in Health Care	3

Total Credit Hou	rs	18
HSCI 4101	Consumer Health	3

Other Program-Specific Graduation Requirements

- Grades of D will not count toward graduation for Field of Study, MATH 1401 Elementary Statistics, or for any upper division requirements.
- b. In order to receive the B.S. degree, a student must complete a minimum of 30 hours in residency at Clayton State. Of these, at least 24-credit hours must be upper division courses within the program, including the 6-hr Research-Policy sequence AND the 6-hr Internship/Practicum-Capstone sequence.

Code	litle	Hours
Research-Policy	y Sequence ¹	
HCMG 4500	Health Care Policy	3
HCMG 4901	Applied Research	3
Internship/Prac	ticum-Capstone Sequence ²	
HCMG 4970	Health Care Mgmt Internship/Pr	3
HCMG 4999	Capstone in Health Care Mgmt.	3
Total Credit Hours		12

- Students must enroll in the 6-hr Research-Policy sequence prior to enrolling in the 6-hr Internship/Practicum-Capstone sequence.
- d. Students must enroll in the **6-hour Internship/Practicum-Capstone sequence** the last semester prior to graduation.

Students must have a 2.00 institutional GPA to enroll in HCMG 4970 Health Care Mgmt Internship/Pr and HCMG 4999 Capstone in Health Care Mgmt. No exceptions are permitted.

Students must have a declared major in Health Care Management to enroll in HCMG 4970 Health Care Mgmt Internship/Pr and HCMG 4999 Capstone in Health Care Mgmt. No exceptions permitted.

MATH 1401 Elementary Statistics required if not satisfied in Area D2. HCMG 2100 Medical Terminology or ECON 2106 Principles of Microeconomics recommended.

Suggested Course Sequence

Please Note: This is a suggested course sequence and assumes a starting freshman with no prior college credit who intends to complete their degree in four years. Students should consult with their academic advisor and review the course prerequisites and minimum grade requirements as seen in the Academic Catalog.

Course	Title	Credit Hours
First Year		
First Semester		
ENGL 1101	English Composition I Core IMPACTS	3
MATH 1101	Intro to Mathematical Modeling Core IMPACTS (M)	3
CRIT 1101	Critical Thinking Core IMPACTS (I)	3
POLS 1101	American Government Core IMPACTS (P)	3

HSCI 2111	Intro to Health Care Environ.	3
	Credit Hours	15
Second Semester		
ENGL 1102	English Composition II Core IMPACTS	3
Communications for For	reign Language ^{Core IMPACTS (I)}	2 or 3
Science Course with Lab	Core IMPACTS (T)	4
MATH 1401	Elementary Statistics Core IMPACTS	3
Field of Study related ele		3
	Credit Hours	15-16
Second Year		
First Semester		
Literature, Philosophy, or	r Foreign Language ^{Core IMPACTS} (A)	3
Science without Lab Core	e IMPACTS (T)	3
HIST 1111	Survey-PreModern World History Core IMPACTS	3
or HIST 1112	or Survey of Modern World History	
or HIST 2750	or Critical Trends and Issues	
or POLS 2401	or Intro to Global Issues	
Field of Study related ele		3
ITFN 1101	Foundations-Information Tech.	3
	Credit Hours	15
Second Semester	0 IMPA 0TO (A)	
Fine Arts or Intermediate	e Foreign Language ^{Core IMPACTS} (A)	3
HIST 2111	Survey of US History to 1877 Core IMPACTS	3
or HIST 2112	or US HIST Since Reconstruction	
Behavioral Sciences Core		3
HCMG 2100	Medical Terminology	3
Science, Math or Techno	ology (Non-Science Majors) ^{Core IMPACTS}	3
	Credit Hours	15
Third Year		
First Semester		
HCMG 3101	Intro to Health Systems Mgmt.	3
HCMG 3320	Healthcare Economics	3
HCMG 3401	Applied HR Mgt./Hlth Care Del.	3
or HCMG 3701	or Intro to Epidemiology	_
HSCI 3113	Hith Communication for Manager	3
HSCI 3520 or HCMG 3701	Legal Issues in Health Care or Intro to Epidemiology	3
OF FICING 3701	Credit Hours	15
Second Semester	Credit nours	15
HCMG 3340	Healthcare Information Tech.	3
HCMG 3501		3
HCMG 3701	Health Care Systems/TQM Intro to Epidemiology	3
or HCMG 3401	or Applied HR Mgt./Hlth Care Del.	3
HCMG 4110	Administration of Managed Care	3
HCMG 4560	Health Care Finance	3
	Credit Hours	15
Fourth Year	oreal riours	
First Semester		
HCMG 3901	Marketing in Health Care	3
HCMG 4401	Intro Primary/Long Term Care	3
HCMG 4500	Health Care Policy	3
HCMG 4901	Applied Research	3
Related Elective (3000/4		3
Coond Con	Credit Hours	15
Second Semester	Ethical Icques in Health Care	•
HSCI 3550	Ethical Issues in Health Care	3
HCMG 4970	Health Care Mgmt Internship/Pr	3
HCMG 4999	Capstone in Health Care Mgmt.	3
Related Elective (3000/4		3
Related Elective (3000/4		3
	Credit Hours	15
	Total Credit Hours	120-121

* Students can take some of these courses in the summer but will need to adjust schedule to make sure that they can complete all courses as some courses may meet at the same day/time. This could delay graduation. Please seek guidance from your adviser.