

SOCIAL SCIENCE (SOSC)

SOSC 1101. Introduction to Social Work (3)

This course introduces students to the history and development of the social work profession. The current status of the profession will be explored while examining the wide array of fields in which social workers are employed. The commitment of the social work profession to social and community justice will be reinforced through a service-learning component.

SOSC 2101. Leadership in Organizations (3)

This course will introduce students to various organizational models and leadership styles with a focus on campus, community, and governmental organizations. Social issues and policies relevant to the operations of these organizations will also be discussed. Students will identify their own leadership style and philosophy and apply these skills to help others in the community through a service-learning project.

SOSC 2500. Intro to Research Methods (3)

The purpose of this course is to introduce students to the social science research process. The course will cover various aspects of the research process, including research ethics, causal relationships, measurement, sampling, basic statistical analysis, and research design.

Prerequisites: SOCI 1101 or CRJU 1150 or POLS 2401

SOSC 3610. Social Welfare Policy (3)

This course examines the strengths and weaknesses of social welfare policies and programs in the U.S. from both historical and current perspectives. Focus will be on policy analysis, policy practice, advocacy, and the way in which social, economic, and political factors in policymaking and implementation have affected marginalized populations in disproportionate ways.

Prerequisites: SOCI 1101

SOSC 4011. Model U.N. Phase IIa (3)

This course is designed to prepare a team to participate in the Model United Nations conference. Student delegates will research and represent a country in Model United Nations debate and legislative forums. Students will learn, develop, and practice skills in debate, consensus building, critical thinking, parliamentary procedure, legislation drafting, and public speaking. Students will learn to represent the interests and foreign policy objectives of the country their team represents. In addition students may be required to serve on the staff of a high school Model United Nations (HMUN) simulation.

SOSC 4020. Model U.N. Phase Ib (3)

This course is designed to prepare a team to participate in the Model United Nations conference. Student delegates will research and represent a country in Model United Nations debate and legislative forums. Students will learn, develop, and practice skills in debate, consensus building, critical thinking, parliamentary procedure, legislation drafting, and public speaking. Students will learn to represent the interests and foreign policy objectives of the country their team represents. In addition students may be required to serve on the staff of a high school Model United Nations (HMUN) simulation.

SOSC 4021. Model U.N. Phase IIb (3)

This course is designed to prepare a team to participate in the Model United Nations conference. Student delegates will research and represent a country in Model United Nations debate and legislative forums. Students will learn, develop, and practice skills in debate, consensus building, critical thinking, parliamentary procedure, legislation drafting, and public speaking. Students will learn to represent the interests and foreign policy objectives of the country their team represents. In addition students may be required to serve on the staff of a high school Model United Nations (HMUN) simulation.

SOSC 4030. Model U.N. Phase Ic (3)

This course is designed to prepare a team to participate in the Model United Nations conference. Student delegates will research and represent a country in Model United Nations debate and legislative forums. Students will learn, develop, and practice skills in debate, consensus building, critical thinking, parliamentary procedure, legislation drafting, and public speaking. Students will learn to represent the interests and foreign policy objectives of the country their team represents. In addition students may be required to serve on the staff of a high school Model United Nations (HMUN) simulation.

SOSC 4490. Social Sciences Internship (3)

A structured off-site experience in a supervised setting combined with reflection on previous learning and career preparation. Requires approval of the Instructor.

Prerequisites: POLS 1101 or CRJU 1150 or SOCI 1101 or PARA 1101 or LGST 1101

SOSC 4800. Selected Topics in Social Scie (3)

Seminar in contemporary social issues.

SOSC 4901. Practicum in Social Work (3)

This course will include both in-class and field work. In class, students will be introduced to strategies employed by social workers to identify, document and respond to community needs. In the field, students will work with a community-based social services organization to conduct a needs assessment and work with the organization to explore potential strategies for addressing the identified needs.

Prerequisites: SOCI 1101