

BACHELOR OF APPLIED SCIENCE CORE CURRICULUM

Career associate degrees include 12-21 semester credit hours of general education work that is equivalent to the courses in the Core IMPACTS of the University System of Georgia. (Some career programs, especially those at University System two year colleges, contain more than 21 such hours.) Clayton State will accept equivalent courses from transferring students and apply them to the B.A.S. according to University System guidelines even if the courses do not match those in the Clayton State core for native students. A typical B.A.S. student transferring to Clayton State will take 12-21 hours of general education at the associate degree-granting institution and an additional 21-30 hours at Clayton State. Additionally, transfer of the core is subject to the following conditions:

- a. After hours from the career associate degree and other previous college level work are applied to the Core IMPACTS, B.A.S. students will be expected to complete all remaining elements of the Core IMPACTS in order to total 42 semester credit hours. The 42 hours must include two English composition courses (with a C or better in ENGL 1101 English Composition I), Mathematics Modeling (or higher), and a seven-hour science sequence with laboratory. Once a student has been admitted to Clayton State, hours taken to complete the Core must be in accordance with the Clayton State University Core Curriculum.
- b. Courses that are not core curriculum equivalent (e.g., Citizenship, Business English, and math lower than Mathematical Modeling or College Algebra) will *not* count toward Core IMPACTS.
- c. In some cases, courses transferred are eligible for inclusion either in the career courses for the associate degree or the core. When a student is admitted to the B.A.S. program, the courses are applied as is most appropriate to his or her program of study. Students should be aware that a course cannot be counted in two places (e.g., Introduction to General Psychology might be eligible in either Core IMPACTS or as a career course, but it can be counted in only one place.)
- d. Students who do not fulfill the legislative requirement for the study of Georgia and U. S. history and constitution by courses in the core, must meet the requirement by examination or other course work.
- e. Transfer students may be required to provide official course descriptions, syllabi, or other documentation of course content to facilitate determination of equivalency.